

c
06227
1892/93

THE LIBRARY OF THE
MAY 19 1923
UNIVERSITY OF ILLINOIS

Oberlin
Theological Seminary
1892-93

ANNUAL CATALOG LIBRARY OF THE

MAY 19 1923

OF THE

UNIVERSITY OF ILLINOIS

THEOLOGICAL SEMINARY

AT

OBERLIN, OHIO.

Published March, 1893.

OBERLIN, OHIO:
PEARCE & RANDOLPH, PRINTERS.



VISITORS

FOR THE YEAR 1893.

From the New York State Association:

REV. EDWIN B. BURROWS, Jamestown.

REV. EDWARD B. FURBISH, Spencerport.

From the Michigan State Association:

REV. JESSE POVEY, Detroit.

REV. SAMUEL D. BREED, Ann Arbor.

REV. ARTHUR J. COVELL, Flint.

From the Ohio State Association:

REV. DANIEL M. FISK, Toledo.

REV. CHARLES S. MILLS, Cleveland.

REV. STAFFORD W. MEEK, Ravenna.

FACULTY.

REV. WILLIAM G. BALLANTINE, D. D., LL. D.,

PRESIDENT.

REV. JAMES H. FAIRCHILD, D. D.,

Professor of Systematic Theology.

FINNEY PROFESSORSHIP.

REV. G. FREDERICK WRIGHT, D. D., LL. D.,

Professor of the Harmony of Science and Revelation.

CLEVELAND PROFESSORSHIP.

REV. ALBERT H. CURRIER, D. D.,

Professor of Sacred Rhetoric and Practical Theology.

HOLBROOK PROFESSORSHIP.

REV. WILLIAM B. CHAMBERLAIN, A. M., B. D.,

Professor of Elocution.

REV. JOHN LEADINGHAM, A. M., B. D.,

Principal of the Slavic Department.

REV. EDWARD I. BOSWORTH, A. M., B. D.,

SECRETARY.

Professor of the New Testament Language and Literature.

•REV. OWEN H. GATES, PH. D.,

Professor of the Old Testament Language and Literature.

REV. JOHN M. P. METCALF, A. M.,

Acting Professor of the English Bible.

.....

Professor of Church History.

REV. LOUIS F. MISKOVSKY, A. M., B. D.,

Instructor in the Slavic Languages.

REV. A. HASTINGS ROSS, D. D.

Lecturer on Church Polity.

FACULTY.

APPOINTMENTS FOR THE YEAR 1892-93.

REV. JOHN F. BERRY, B. A., B. D.,

Instructor in Church History.

REV. GEORGE R. LEAVITT, D. D.,

REV. DELEVAN L. LEONARD, A. M.,

REV. WILLIAM E. BARTON, A. M., B. D.,

Lecturers in the Department of Church History.

REV. HENRY M. TENNEY, D. D.,

Lecturer on Positive Institutions of the Church.

REV. EDWARD N. PACKARD, D. D.,

Lecturer on Practical Theology.

STUDENTS.

CLASSICAL COURSE.

SENIOR CLASS.

NAMES.	RESIDENCES.	ROOMS.
Albert Armstrong.....	Oberlin.....	24 Elm St. Oberlin College, —.
Merle Amos Breed.....	Ann Arbor, Mich..	17 W. College St. B. A., Michigan University, 1884.
Mitchell Edwin Chatley.....	New Galilee, Pa.....	39 Council Hall. B. A., Bethany College, 1892.
Oliver Clark Crawford.....	Middletown, N. Y....	1 E. Lorain St. New York State Normal School, 1873.
William Alfred Gerrie.....	Fergus, Ont.....	24 Council Hall. McGill University, —.
Chester William Greene.....	Victor, Mich.....	5 Council Hall. B. S., Olivet College, 1889.
Jesse Hill.....	Ebensburg, Pa.....	4 Council Hall. Wyoming Seminary, —.
John Alfred Spencer.....	Akron.....	18 Council Hall Ohio State University, —.
Joseph Selden Strong.....	Hartford, Ct.....	15 Council Hall. B. A., Williams College, 1890.
Francis Joseph Van Horn.....	Northfield.....	22 E. Lorain St. B. A., Oberlin College, 1890.
Seniors.....		10.

MIDDLE CLASS.

NAMES.	RESIDENCES.	ROOMS.
Virgil Boyer.....	Canton.....	13 Council Hall.
Oberlin College, —.		
John Wesley Eldred.....	Curtis, N. Y.....	51 W. College St.
B. A., Oberlin College, 1891.		
William Duncan Ferguson.....	Petherton, Ont....	32 S. Professor St.
Harriston Collegiate Institute, —.		
Elbert Elijah Flint.....	Hartford.....	19 Council Hall.
B. A., Oberlin College, 1891.		
Albert Marion Hyde.....	New Lyme.....	13 S. Professor St.
B. A., Oberlin College, 1888.		
Louis John Luethi.....	Gnadenhütten.....	17 Council Hall.
B. A., Oberlin College, 1890.		
Samuel Simpson.....	Centerville, Mich....	7 Council Hall.
B. A., Olivet College, 1891.		
Isaac Terborgh.....	Chicago, Ill.....	21 Council Hall.
B. A., Wheaton College, 1890.		
George Durand Wilder.....	Huron, S. D.....	1 Woodland Ave.
B. A., Oberlin College, 1891.		
Middlers.....		9.

JUNIOR CLASS.

Newton Whitmarsh Bates.....	Florence, Ala.....	67 E. College St.
B. A., Oberlin College, 1881. M. A., Oberlin College, 1885.		
James Bond.....	Williamsburgh, Ky..	23 Council Hall.
B. S., Berea College, 1892.		
Benjamin Royal Cheney....	Janesville, Wis....	60 N. Professor St.
B. A., Beloit College, 1891.		
James Alexander Davidson.....	Hamilton, Ont.....	2 Council Hall.
Oberlin College, —.		

NAMES.	RESIDENCES.	ROOMS.
Willard Jerome Frost	Oberlin.....	20 W. Lorain St. Oberlin College, —.
William Jonathan Hindley.....	Granby, Quebec.....	31 Council Hall. Oberlin College, —.
Robert William McLaughlin....	Boston, Mass.....	20 Council Hall. Oberlin College, —.
Martin Raphael Marshall.....	Oberlin.....	29 W. Lorain St. Ph. B., Oberlin College, 1892.
Samuel David Miller.....	Kalona, Iowa.....	16 Council Hall. Ohio Wesleyan University, —.
John Pogson.....	Mansfield, Eng.....	17 N. Main St. East Keswick College, —.
Charles Walter Rice.....	Yellow Springs.....	26 Council Hall. Antioch College, —.
Francis Bacon Stevenson.....	New Castle, Pa....	44 N. Pleasant St. Oberlin College, —.
William John Stewart.....	Dalston, Ont.....	6 Council Hall. Barrie Collegiate Institute, —.
James Baker Warren.....	Huntsburg	33 Council Hall. Olivet College, —.

Juniors.....14.

IN SELECT STUDIES.

Wesley Alfred Boroughf.....	Marseilles, Ill.....	14 Council Hall. Chicago Theological Seminary, Special Course, 1892.
Fred Morse Dickey.....	Bangor, Me.....	14 N. Main St.
George Edmund Greene.....	Copenhagen, N. Y... 14 Council Hall. Chicago Theological Seminary, Special Course, 1892.	
Richard R. C. Simon.....	Edinburgh, Scotland....	1 Forest St.

In Select Studies.....4.

ENGLISH COURSE.

THIRD YEARS.

NAMES.	RESIDENCES.	ROOMS.
Albert C. Corfman	De Graff	66 N. Professor St.
John Jesse Dalton	Rogers, Ark.	
Henry Schmiedemann Evert....	East Middleton, Wis.	19 Council Hall.
David Mairfryn James	Glen Lyon, Pa.	9 Council Hall.
William Lodwick	Youngstown	32 Council Hall.
William Pierce	Plains, Pa.	25 Council Hall.
Benjamin T. Williams	Swansea, Wales	30 Council Hall.
Third Years		7.

SECOND YEARS.

Stanley Benton Beard	Oberlin	11 Walnut St.
George Robin Berry	Yankton, S. D.	1 Council Hall.
Robert Manalcus Coate	Morenci, Mich.	12 Council Hall.
James William Cone	Chesterfield, Eng.	37 Council Hall.
Rollin Eugene Hart	Sherman, N. Y.	1 Council Hall.
Thomas Matison Higginbotham	Williamsburg, Ky	
Charles Ludlow Hyde	Telluride, Col.	39 N. Professor St.
Edwin Melbourne May	Spencertown, N. Y.	24 Council Hall.
William Trimble Patchell	Buffalo, N. Y.	22 Council Hall.
Herman Seil	Danbury, Conn.	50 E. Lorain St.
Willard Oliver Town	Fayette	3 Council Hall.
Harry John Wilkins	Cedar Rapids, Iowa.	22 Council Hall.
John Henry Wise	Hawaiian Islands	21 W. Lorain St.
Second Years		13.

FIRST YEARS.

NAMES.	RESIDENCES.	ROOMS.
Howard Brotherton.....	Allendale, Mich.....	28 Council Hall.
William Childs.....	Rosedale, Mich.....	16 Council Hall.
Canfield Teall Cooley.....	Galena, Kan.....	13 Walnut St.
George Spittell Evans.....	London, Eng.....	29 Council Hall.
Jesse Lee Fisher.....	North Washington..	10 E. Lorain St.
John Thomas Griffiths.....	Oberlin.....	66 W. Lorain St.
Franklin Charles Lewis.....	Trumbull.....	52 E. Lorain St.
Frank Mitchell.....	Detroit.....	28 Council Hall.
William Henry Morton.....	Brooklyn, N. Y.....	13 Walnut St.
John Henry Palmer.....	Danville, Va.....	38 Council Hall.
Henry Postle.....	Lincolnshire, Eng..	29 Council Hall.
Arthur Edward Prior.....	Sarnia, Ont.....	40 Council Hall.
Abraham Lincoln Squire.....	Willow Springs, Mo.....	6 West St.
John Milton Thomas.....	Columbus.....	8 Council Hall.
Owen Thomas.....	Sodom.....	34 Council Hall.
Arthur Dudley Weage.....	Oberlin.....	70 N. Professor St.

First Years.....16.

IN SELECT STUDIES.

Avedis Martin Asadoorian.....	Orfa, Mesopotamia...	6 College Place.
Mary Helen Davidson.....	Brookings, S. D....	22 W. Lorain St.
Frank Belle Gray.....	Olmsted Falls.....	12 W. Lorain St.
Joseph A. Kohout.....	Cleveland.....	
William Shendel.....	Cleveland.....	41 Council Hall.
Vincent Totusek.....	Silver Lake, Minn...	68 N. Main St.
Anna Zipporah Woodruff.....	Oberlin.....	50 N. Main St.

In Select Studies.....7.

SLAVIC DEPARTMENT.

NAMES.	RESIDENCES.	ROOMS.
John Dvorak.....	Silver Lake, Minn.....	46 N. Main St.
Theophilus Kubricht.....	Prague, Bohemia.....	24 N. Main St.
Frank Piwonka.....	Cleveland.....	31 N. Pleasant St.
Vaclav Prucha.....	Jesov, Bohemia.....	31 N. Pleasant St.
John Sabol.....	Braddock, Pa.....	34 Council Hall.
William Shendel.....	Cleveland	41 Council Hall.
Vincent Totusek.....	Silver Lake, Minn.....	68 N. Main St.
Charles Trcka.....	Cleveland.....	40 Council Hall.

Slavic Department.....8.

Total.....88

Deduct for names inserted twice..... 2

Corrected total.....86

GENERAL INFORMATION.

COUNCIL HALL.

The Theological Building (named in commemoration of the first meeting of the National Congregational Council, in Oberlin, in November, 1871, on which occasion the corner stone was laid) provides rooms for sixty students, half of whom may room singly. Until the rooms are all filled no one is obliged to have a roommate. This spacious and beautiful Hall has been very carefully planned. Each suite of rooms (consisting of study and bed-room, separated by folding doors) is completely and comfortably furnished with carpets, bedding, bureaus, tables, bookshelves, chairs, etc., and heated with hot water.

The incoming Senior and Middle classes, and any who propose to enter these classes from other Seminaries, will draw lots for the choice of rooms, on Wednesday of the week preceding Commencement. Those who propose to enter the Junior Class may make application for rooms at any time after March 1; and as soon as the Senior and Middle classes have made their selections, they will be allowed to choose *in the order of their application*. If an applicant is not present as early as the day before the opening of the term, or, in case of necessary absence, does not inform Professor Leadingham, the officer in charge, the room will be reserved no longer.

Churches that have furnished and named any of these rooms, will have the privilege of reserving them, upon due notice given, for the use of the members of these churches who are, or who are to be, members of the Seminary.

LIBRARIES.

The Libraries connected with the College number over thirty thousand volumes, of which fifteen thousand would be required in any theological library. These are made doubly valuable to students by the card catalog and a complete system of classification. The Library is open daily from 9 a. m. to 12 m., and from 1 to 5 p. m.

THE READING ROOM.

The Reading Room is well furnished with the best newspapers, and with the principal Monthlies and Quarterlies that represent the leading religious denominations. It is open for daily use.

INSTRUCTION IN VOCAL MUSIC.

The best of facilities for musical cultivation are offered in the Oberlin Conservatory. The presence of both young women and young men in the College renders possible such choruses as are elsewhere found only in large cities. Besides the large choirs of the churches and the Musical Union, which at the last Holiday Concert numbered 200 voices, there are classes in Choral Singing free to all members of the Seminary. Special attention is paid to Church Music, and such instruction and practice given as will prepare ministers to lead the singing in social meetings and render them capable of dealing intelligently with those in our churches who are responsible for the service of song. The frequent musical entertainments which are given by the Conservatory afford to the theological student a rare opportunity for cultivating a musical taste.

EXPENSES AND BENEFICIARY AID.

No expense is incurred for instruction, for the use of the library, or of the public rooms. The price of board is from \$2 to \$3 per week; or from \$64 to \$96 for the thirty-two weeks of the Seminary year. The expenses of heating and caring for the rooms, and other incidental expenses for the care of the building are charged to the students. This bill amounts to \$15 each half-year, and is payable in advance. The entire *necessary* expenses of the year, not including clothing, traveling expenses, books, etc., need not exceed \$100.

The American Education Society is the regular channel of the benevolences of the churches to theological students, who may receive help from it to the amount of \$75 each annually. Additional help will be granted, when necessary, from scholarships and funds contributed by friends of the Seminary, in varying sums as may be required, \$75 per year being the ordinary limit. The English Course being unendowed, the Seminary is not yet in position to promise any definite amount of aid to those who may enter upon it. But as funds may be contributed by the friends of the Seminary, help will be granted in varying sums, according to the circumstances of those who need it. The limit of aid given during the past year has been \$100.

Pecuniary aid will not hereafter be given to students who marry during their course of study.

Attention is called to the comparatively low cost of living in Oberlin, which renders the student less dependent than he would be elsewhere upon beneficiary aid. While no candidate for the ministry, however self-reliant he may wish to be, should hesitate to accept such appropriations

as he really needs to enable him to obtain the best possible preparation for his future work, yet *it will afford him legitimate satisfaction to know that his education imposes on others the least possible cost.*

SCHOLARSHIPS.

The Seminary has the following scholarships for the assistance of students. Additional scholarships are greatly needed. The friends of ministerial education are earnestly urged to contribute for this object.

Jennie M. Rosseter Scholarship, \$1,500.—Founded by Mrs. Caroline H. Rosseter, of Great Barrington, Mass.

John Morgan Scholarship, \$1,000.—Founded by Mr. William Hyde, of Ware, Mass.

Butler Scholarship, \$1,000.—Founded by Mrs. Mahala Butler, of Winchendon, Mass.

Painesville Scholarship, \$1,000.—Founded by the Congregational Church of Painesville, Ohio.

Lemuel E. Brooks Scholarship, \$5,000.—Founded by Miss Harriet E. Brooks, of Churchville, N. Y., in memory of her father, Rev. Lemuel E. Brooks, "to aid needy and deserving students preparing for the ministry."

Finney Scholarship, \$1,250.—Founded by Mrs. Caroline Phelps Stokes, of New York City, for a colored student preparing for missionary work in Africa.

Sandusky Scholarship, \$1,000.—Founded by the Congregational Church of Sandusky, Ohio.

Miami Conference Scholarship, \$1,000.—Founded by the Churches of the Miami Conference of Ohio.

Tracy Scholarship, \$1,250.—Founded by Mrs. F. E. Tracy, of Mansfield, Ohio.

Leroy H. Cowles Scholarship, \$1,250.—Founded by Mr. J. G. W. Cowles, of Cleveland, in memory of his son, Leroy Hervey Cowles.

McCord-Gibson Scholarship, \$1,000.—Originated in bequests.

Anson G. Phelps Scholarship, \$1,000.—Founded by Mrs. Olivia E. P. Stokes, preference being given to colored students.

Oberlin Second Church Scholarship, \$1,000.—Founded by the Second Congregational Church of Oberlin.

OPPORTUNITIES FOR SELF-HELP.

These opportunities are so numerous, and the necessary expenses of living are so small, that many of the students are able and disposed to earn a large part of what is necessary for their support, without serious interference with their studies.

Some are employed as teachers in the Academy connected with the College. This work is carried on under the supervision and counsel of the Principal and College Professors, and is especially attractive to those who may be preparing themselves for the teacher's profession; also to any one who would like to bear an active part in the religious work of the Institution. The compensation varies according to the grade of instruction required; but, in every case, the amount received for teaching an hour each day exceeds the cost of board.

Many vacant pulpits in the vicinity are supplied by theological students, for which service compensation is rendered. For several years past the amount received for

preaching during term time has averaged about \$75 annually to each member of the Middle and Senior classes. Individual students have sometimes received more than double this amount. Opportunities for preaching are sufficiently numerous. During the past year twenty churches have been regularly, and sixteen occasionally, supplied by students of the Seminary. In many instances students are tempted thus to consume time and strength that should be devoted to their theological studies. The Professors earnestly advise all, except members of the Senior Class, not to undertake the work of supplying pulpits during the terms of study. No member of the Junior Class will be expected to supply pulpits, even occasionally, during term time, without permission of the Faculty; and no member of the Middle Class, without similar permission, may assume the stated and regular supply of any church. Those who do desire to do so for the purpose of meeting their expenses are assured that such provision will be made as will make this extraordinary labor unnecessary.

During the summer vacation of four months, all members of the Seminary may supply vacant pulpits in Home Missionary and other fields. Abundant opportunities for such service are likely to be offered in Ohio and the Northwestern states, affording not only useful experience in pastoral work, but also essential addition to the student's pecuniary resources.


GENERAL REMARKS.

Oberlin is situated on the Lake Shore and Michigan Southern Railway, thirty-four miles southwest of Cleveland. It is a pleasant village of about four thousand inhabitants, which has grown up with the College, and has been

largely shaped by its influence. People and students mingle freely together as fellow-citizens in the same community; they worship in the same churches; and are governed by the same principles of propriety and public order. The Sabbath congregations are very large and the choirs full—numbering from one hundred to one hundred and fifty singers in each church—and the people feel that through the fourteen hundred students associated with them their spirit and habits and views are to influence multitudes abroad. The theological students stand in a very important relation to the members of the lower departments, and to the churches with which they worship. The religious tone of the College and of the community depends largely upon their influence. They are teachers in the Sunday-schools of the two large Congregational churches, and besides, assist the College students in maintaining Sunday-schools in country school-houses and small churches in the vicinity. Such responsibilities cannot but react favorably upon the students themselves, by giving them a large acquaintance with, and preparation for, their life work.

CORPORATE NAME.

The Theological Seminary is under the care of the Trustees of Oberlin College. All notes, deeds, or bequests designed for the Seminary, should be made to the Board of Trustees of Oberlin College for the various uses of the Seminary.

 Letters of inquiry may be directed to the Secretary of the Faculty, Professor E. I. BOSWORTH, Oberlin.

COURSES OF STUDY.

The Seminary year has recently been somewhat shortened and divided into half-years. The courses of study have been re-arranged accordingly; and the requirements for graduation somewhat increased.

THE CLASSICAL COURSE.

This course is open for the admission of students of every denomination. Applicants unknown to the Faculty must ordinarily present certificates of membership in some Christian church, and furnish evidence of such scholarship as will enable them successfully to pursue the studies of the course. A full collegiate education is regarded as constituting a normal preparation for the Classical course. Students will find it of great advantage to be able to read German, as well as the Classic languages, fluently. Those who are not college graduates are expected to furnish evidence of culture, in all essential points, equivalent to that which is given by a college course, and will be examined upon the following studies: Greek and Latin (two years of each), Logic (Jevons, or a similar Manual), Psychology (Porter), Moral Philosophy (Fairchild), Rhetoric (Whately), English Composition, some elementary science, as Chemistry or Botany, and the general History of Europe since 1453. The student should seek the *best* preparation possible, and not the least that is acceptable. Students coming from other theological seminaries in which a similar standard of scholarship is maintained, will be received *ad eundem* on presenting evidence of good scholarship and honorable dismissal; and any applicant will be ad-

mitted to advanced standing after passing a satisfactory examination in all the studies which have been pursued by the class which he desires to join. Admission to the Senior Class is, however, not allowed later than the beginning of the second half-year.

Upon satisfactory completion of the Classical course, the academic degree of Bachelor of Divinity (B. D.) is conferred.

GRADUATE STUDY.

The numerous electives, some of which are of an advanced character, afford facilities which may be employed by those desiring more extensive study than can be compressed within three years. The Faculty will be happy to arrange a course of such study for any one who may desire. Opportunity for private research under the direction of the Professors will also be afforded.

COURSES OF INSTRUCTION.

[Courses marked with a star are required.]

OLD TESTAMENT.—PROFESSOR GATES

The study of Hebrew, while not required, is considered very desirable. Students are recommended to begin it before entering the Seminary, or, at latest, in their Junior year. It is also very desirable that the elementary work of the first year should be followed by at least one other course.

NOTE.—Courses 1, 2, 4 and 5 constitute a single five-hour elective (160 hours, "Hebrew a" in the Tabular view), and are to be elected together as such.

Course 7 is required of all; of those who do not elect Hebrew, 8 and 9 also are required. Otherwise the courses are elective.

PHILOLOGY.—1. Hebrew Grammar, with exercises in reading and writing Hebrew. Five hours weekly in the first half-year.

2. Exercises in reading Hebrew at sight. Tuesdays in the second half-year.

3. Biblical Aramaic. Fridays in the second half-year of 1892-93 and 1894-95; 16 hours.

EXEGESIS.—4. Exposition of selected passages from the Pentateuch, with exercises in Etymology and Syntax. Fridays and Saturdays in the second half-year.

5. Exposition of selections from the later Historical Books, with illustration of the History of Israel from Assyrian and Babylonian sources. Wednesdays and Thursdays in the second half-year.

Courses 1, 2, 4 and 5 together, 160 hours

6. Exposition of selections from the Poetry (in 1893-4), or the Prophecy (in 1894-5) of the Old Testament; Tuesdays and Thursdays through the year; 64 hours. (In the Tabular view, "Heb. b.")

INTRODUCTION.—7. *Introduction to the Literature of the Old Testament. Wednesdays and Fridays in the first half-year of 1893-94 and 1895-96; 32 hours.

BIBLICAL THEOLOGY.—8. Outline of the Theology of the Old Testament. Wednesdays and Fridays in the first half-year of 1894-95; 32 hours. *See note above.*

9. Messianic Prophecy. Wednesdays and Fridays in the second half-year of 1893-94; 32 hours. *See note above.*

HISTORY.—10. History of the Jews in the interval between the Old Testament and the New. Wednesdays in the second half-year of 1892-93 and 1894-95; 16 hours.

NEW TESTAMENT—PROFESSOR BOSWORTH.

EXEGESIS.—1. *New Testament Exegesis a.

The whole of Mark, large portions of the other Gospels and the book of Acts are read. Special attention is given (1) to the grammatical and lexical peculiarities of New Testament Greek, (2) to the general principles of interpretation, (3) to acquiring great familiarity with the contents of Mark, (4) to the peculiarities of each Gospel as compared with the others, (5) to analyzing and paraphrasing the Lord's discourses, (6) to the Geography of Palestine.

Essays are prepared by the class upon topics connected with the work.

Buttmann's New Testament Grammar and Thayer's Lexicon are used and readings are assigned in various books, to be followed by reports or examinations.

Tuesdays, Wednesdays, Thursdays and Fridays, throughout the year; 128 hours.

2. New Testament Exegesis b.

The class will read Thessalonians, Corinthians, Galatians, Ephesians. In this and the three following exegetical courses, in connection with the Lectures, essays upon assigned topics, written Paraphrases and Commentaries will be prepared by each student.

Tuesdays, Wednesdays, Thursdays and Fridays, the second half-year of 1892-93 and every second year; 64 hours.

3. New Testament Exegesis c. Romans and the Pastoral Epistles.

Tuesdays, Thursdays and Saturdays, the second half-year of 1893-94 and every second year; 48 hours.

4. New Testament Exegesis d.

Colossians, Philippians and the Catholic Epistles.

Tuesdays and Thursdays, the first half-year of 1894-95 and every second year; 32 hours.

5. New Testament Exegesis e.

Hebrews and the Apocalypse.

Tuesdays and Thursdays, the first half-year of 1893-94 and every second year; 32 hours.

6. INTRODUCTION.—* New Testament Introduction and Textual Criticism. To be taken with the first course mentioned above. Saturdays throughout the year; 32 hours.

7. BIBLICAL THEOLOGY.

Outline of the Theology of the New Testament.

Wednesdays and Fridays of the first half-year of 1894-95 and every second year; 32 hours.

SIGHT-READING in the New Testament. Thursdays and Fridays, the first half-year of 1893-94; 16 hours.

PREPARATORY GREEK—PROFESSOR LEADINGHAM.

Graduates from college courses, lacking Greek, will be admitted on condition of making up this deficiency. For their advantage there have been provided two successive courses of New Testament Greek, taught upon President Harper's method, each continuing daily throughout the year. Both of these courses must be completed before the New Testament exegetical work is begun.

CHURCH HISTORY.

1. * External History of the Church upon the basis of Fisher's "History of the Christian Church." Elementary Course. Tuesdays, Thursdays and Saturdays, the first half-year; 48 hours.

N. B. The requirement in History is 96 hours of work, of which Course 8 must ordinarily constitute a part. But students entering with considerable previous historical study, may be excused from that course and substitute other historical work as they may elect.

2. Special Topics in the External History of the Church, Tuesdays, Thursdays, and Saturdays the second half-year; 48 hours.

3. History of Doctrine I., 1893, and every second year: To the Reformation. Wednesdays and Fridays throughout the year; 64 hours.

4. History of Doctrine II., 1892, and every second year: From the Reformation to the Westminster Confession, following mainly the course of theology in the Reformed Church. Wednesdays and Fridays throughout the year; 64 hours.

5. History of Theology in the Congregational Churches of America, including a view of present currents and tendencies, 1893, and every second year. Thursdays and Saturdays the first half-year; 32 hours.

6. History of Modern German Theology, 1892, and every second year: From Semler to the present day, with special reference to Kant, Hegel, Schleiermacher, Ritschl, Dorner, and Frank. Thursdays and Saturdays the first half-year; 32 hours.

7. The system of the Church of Rome, 1892, and every second year: The system stated and refuted dogmatically and historically. Thursdays and Saturdays the second half-year; 32 hours.

8. History of the Church in America, 1893, and every second year. Thursdays and Saturdays the second half-year; 32 hours.

9. Historical "Seminary" for the original study of Church History from the sources. This will be held throughout the year. In each half-year it will count as a 48 hour course. The Library contains abundant material for the original study of Church History.

THEOLOGY.

* Systematic Theology.—Lectures four days a week during the entire year, including: the Proofs of the Divine Existence; the Nature and Attributes of God; the Government of God; Evidences of Christianity; the Nature and Authority of the Scriptures; the Nature of Obligation; God's Moral Government; the Incarnation, Person, and Work of Christ; the Trinity; Sin, Regeneration and Sanctification; the Final State; Modern Scepticism; and Positive Institutions; 128 hours.

EX-PRESIDENT FAIRCHILD.

Christian Ethics.—Dr. Newman Smyth's Christian Ethics. The Christian Ideal and Christian Duties. Discussion of the text and comparison with Philosophical Ethics. Tuesdays, Thursdays and Saturdays. Winter term of the College; 35 hours.

PRESIDENT BALLANTINE.

* Evidences of Christianity.—Wright's Logic of Christian Evidences. Recitations, lectures, and the preparation of essays. Winter term. 5 hours a week; 54 hours.

PROFESSOR WRIGHT.

CHURCH POLITY.

REV. A. HASTINGS ROSS, D. D., delivers biennially a course of twelve lectures upon Church Polity, with especial reference to the practical workings of American Congregationalism, Councils, Ministerial Standing, etc. A moot council is held, and students are exercised in the various forms of ecclesiastical procedure. The next course will be delivered in 1893-94, second half-year.

APOLOGETICS.—PROFESSOR WRIGHT.

Harmony of Science and Revelation.—Lectures varying from year to year; in 1892-93, Origin and Antiquity of the Human Race; in 1893-94, Comparative Religion; in 1894-95, the Inductive Method of Reasoning illustrated by its use in the natural sciences and in determining the canon, text, and interpretation of Scripture. Tuesdays, Thursdays and Saturdays, the second half-year; 48 hours.

HOMILETICS AND PRACTICAL THEOLOGY.—PROFESSOR CURRIER.

* Homiletics, a.—Lectures Tuesdays, Wednesdays and Thursdays, throughout the year. Through the first half-year, upon the Nature of the Sermon as a Literary Production; the different Classes of Sermons; the Principles of their Construction; the Use of Texts; the Nature and Value of Expository Preaching; the Methods of Preparation respectively for the Extemporaneous and the Written Sermon; the Particular Advantages of each of these Methods of Preaching; the Homiletic Habit; and the Paramount Importance of the Minister's Pulpit Work.

The second half-year, in the first part, upon the Properties of Style Suited to the Pulpit, and the Methods of Cultivating it; the Conditions of Success in the Ministry; the Ministerial Spirit; the Minister's Theme; the Method and the Range of the Minister's Studies; and the Benefits and the Dangers attending the Study of Models. In connection with the lectures in Homiletics, Special Exercises in Ser-

mon-plan making for the practical application of the principles of Sermon Construction. 96 hours.

Practical Theology, a.—Tuesdays, Wednesdays, Thursdays and Fridays the first half-year. Lectures upon the following topics, viz., the Pastoral Function of the Minister and its Importance; Sunday-Schools; the Pastor's Work among the Young People; the Relation and the Duty of the Pastor to Benevolent Organizations; the Best Methods of Training and Educating a Church to Systematic Beneficence; the Advantages of the Settled Pastorate; Prayer-Meetings; Revivals; the Instruction of Religious Inquirers and New Converts; Pastoral Visiting; Church Organization; and Ministry to the Sick, the Afflicted and the Poor. 64 hours.

Practical Theology, b.—Tuesdays, Wednesdays and Fridays the second half-year. With the design of indicating important sources of thought and information for Sermonic uses, a series of lectures upon Special Helps for Bible Study, Religious Works of Extraordinary Value, and the Most Important Works of the Most Eminent of the Old English Divines.

The members of the class, under the Professor's direction, also prepare and read before the class, during this term, elaborate "Studies in Biography," treating of distinguished preachers of the past and the present times; and papers upon important "Pastoral Problems" of the day, discussing various forms of "Applied Christianity." 32 hours.

Practical Exercises in Homiletics.—Saturdays throughout the year, consisting of the preaching of Sermons, Written and Extemporaneous, by members of the class in turn. 32 hours.

SOCIOLOGY.—PROFESSOR BLACK.

Practical Sociology.—This course embraces a study of certain modern social problems, including Pauperism and the history of Poor Relief in England, Charities and Charity Organization, the Housing of the Poor, and other questions. These subjects will be treated historically and critically, and, if practicable, excursions will be planned to visit certain Public Institutions. Lectures, discussions, assigned readings, and topical reports by the students. Given in 1893-94 and every second year. Tuesdays, Thursdays and Saturdays. Winter term. 36 hours.

Students who elect this course should satisfy the Professor that they have an elementary knowledge of the principles of Political Economy.

Economic Problems.—Lectures and discussions based upon assigned readings and Ely's *Labor Movement in America*.

This course will be partly historical and partly critical; the social evolution of labor will be treated, including a consideration of slavery and serfdom, mediæval guilds, the industrial revolution and the factory system, Trades Unions, English and American labor legislation, coöperation, profit-sharing, the eight hour movement, and other problems. Lectures and reports on assigned topics by members of the class will be a feature of the course. Given in 1892-93 and every second year. Tuesdays, Thursdays and Saturdays. Winter term. 36 hours.

VOCAL EXPRESSION.—PROFESSOR CHAMBERLAIN.

*Elocution, a.—Rhetoric of Vocal Expression; a Study of the Properties of Thought as related to utterance. This course in General Elocution is designed to give the rhetorical or literary basis of vocal interpretation. It aims to present the relations of Mind, Body, and Voice as concerned in oratorical expression. The work consists of text-book recitations supplemented by analysis and critical rendering of short passages and longer selections, both sacred and secular. Tuesdays, Wednesdays, Thursdays and Fridays, the first half-year; 64 hours.

Elocution, b.—Drill Course. Hygienic, Expressional, and Vocal Gymnastics. This will be required of those who are taking Elocution a, and will be open, as an Elective, to all other students. The class will meet not less than four half-hours a week throughout the year, and all the time will be spent in concert practice on physical exercises designed to secure good poise, bearing, and expressiveness of the entire body, and especially ease, flexibility, resonance and volume of voice. Credited as a one-hour course; 32 hours.

Pulpit Delivery and Liturgics.—This course includes Scripture Reading; Paraphrase of Bible Prayers with reference to the offices of public prayer; Delivery of Selected Sermons and Sermonic Extracts; and one private half-hour lesson each week. Class work, Tuesdays and Wednesdays, 32 hours; private work, 8 hours; the second half-year. 40 hours.

Hymnology and Church Music.—Study of the Authorship and History of hymns; their Doctrinal Content, or bearing; their Emotional and Volitional Significance; their Adaptation to definite uses, as indicated by subject, occasion, and purpose; study of the laws of Poetic Diction, as revealed in best hymns; Prose Paraphrase; Reading of

hymns; and the Composition of at least one hymn by each member of the class; Analysis of Hymn-tunes as to key, general melodic and harmonic structure, rythm, tempo, and adaptation to hymns; the practical Singing of Hymns, with instruction in "starting" tunes and leading congregational singing; Analysis of easy Anthems, with discussion of Choir Voluntaries in their relations to other parts of the service; and the Minister's Relation to the Music of the Church. Thursdays and Fridays, the second half-year; 32 hours.

This course in Hymnology and Church Music is elective after Elocution a, but, in order to make the work really valuable, the student should have acquired at least as much knowledge of the science of vocal music as may be gained in the Choral Classes, which are taught each term in the College, and are free to every member of the Seminary. All who can are advised also to join one of the Church Choirs and the Musical Union.

Optionals.—In addition to the courses already sketched, the following electives in the College are specially recommended to theological students:

The Philosophic Basis of Theism.—Harris's *The Philosophical Basis of Theism*, and Flint's *Anti-Theistic Theories*. Discussion of the texts, and reports on private reading. 5 hours a week, Spring term; 54 hours.

PROFESSOR ELLIS.

The Philosophy of Religion.—John Caird's *Introduction to the Philosophy of Religion*; Smyth's *The Religious Feeling*; Lotze's *Philosophy of Religion*. Study of the texts, discussions, and reports on private reading. Tuesdays, Thursdays and Saturdays, Winter term; 32 hours.

PROFESSOR KING.

Historical Sociology.—This course includes a study of rudimentary society, primitive culture, and the early institutions of the family, clan and tribe, together with the origins of property, marriage, justice and social classes. Tylor's *Anthropology* and Fustel de Coulanges' *Ancient City* will be used as guides, while assigned readings in various authorities will be required. This course serves as an introduction to the courses in Practical Sociology.

Lectures, discussions, topical reports and essays by the students. Tuesdays, Thursdays and Saturdays, Fall term; 36 hours.

For other courses in sociology, all of which are open to theological students, consult the College catalog.

PROFESSOR BLACK.

There is a voluntary Literary Society in the Seminary which meets fortnightly for literary exercises, affording a valuable means of rhetorical training. The Professors also deliver lectures monthly before the Seminary on some topic of general professional interest.

Rev. D. L. Leonard, in the fall of 1892, delivered a valuable course of twelve lectures upon the History of Missions, and Rev. Edward N. Packard, D. D., of Syracuse, N. Y., will deliver a course of lectures upon topics in Practical Theology in the Spring of 1893.

TABULAR VIEW OF DAILY EXERCISES:

HOUR.	FIRST HALF-YEAR.	SECOND HALF-YEAR.
8-9.	Hebrew a., 5 hours weekly *General Church Hist., Tu., Th., Sa. History of Doctrine, I (1893), II	kly throughout the year. Spec. Topics in Ch. Hist., Tu., Th., Sa. (1894), We., Fr., throughout the year.
9-10.	Hebrew b., Tu., Th., *Old Test. Introd., (1893), We., Fr. †Old Test. Theology (1894), We., Fr. Hist. of New Eng. Theology (1893), Th., Sa. Hist. of Mod. Germ. Theology (1894), Th., Sa.	throughout the year. Inter-Testament History (1893), We. Aramaic (1893), Fr. †Messianic Prophecy (1894), We., Fr. Hist. of the Amer. Ch. (1893), Th., Sa. Syst. of Ch. of Rome (1894), Th., Sa. *Evidences of Christianity, 5 hours. (Winter, College term). Sociology, Tu., Th., Sa. (Winter, College term.)
10-11.	Practical Theol. a., Tu., We., Th., Fr. New Test. e. (1893), d. (1894), Tu., Th. New Test. Theology (1894), We., Fr.	Practical Theology b., Tu., We., Fr. Christian Ethics, Tu., Th., Sa. Science and Revelat., Tu., Th., Sa. New Test. b. (1893), Tu., We., Th., Fr. New Test. c. (1894), Tu., Th., Sa.
11-12.	*Systematic Theology, Tu., We., Criticism of Sermons, Sa. *New Testament a., Tu., We., *N. Testament Introduction and Text	Th., Fr., throughout the year. throughout the year. Th., Fr., throughout the year. ual Criticism. Sa. throughout the year.
2-3.	Historical Seminary We.,	throughout the year.
3-4.	*Homiletics a., Tu., We., *Elocution a., Tu., We., Th., Fr.	Th., throughout the year. Pulpit Delivery, Tu., We. Hymnology, Th., Fr.
4-5.	Elocution c., half-hour drill course,	Tu., We., Th., Fr., throughout the year.

† Required of those who do not elect Hebrew.

The courses marked with an asterisk are required studies; the others are elective. The required courses amount to 582 hours; the elective courses offered in three years amount to 1,500 hours. For the degree of B. D., students must have completed work amounting to 1,280 hours of lectures upon this system.

The following scheme assigns to each year the studies deemed most appropriate to it. The required studies should be pursued in the order here indicated, and continuous courses, such as Systematic Theology, should never be interrupted until completed. In the case of electives, such deviations may be made as are necessary in order to meet the needs of those doing special work in particular subjects. It is, of course, not expected that any student will attempt to take all the work presented in this scheme.

STANDARD COURSE.

FIRST HALF-YEAR.	SECOND HALF-YEAR.
<p style="text-align: center;">JUNIOR</p> 8-9. Hebrew a., 5 hours. 11-12. *N. Test. a., and Introd'g'n, 5 hrs. 3-4. *Elocution a., 4 hours. 4-5. Elocution Drill Course, Tu., We., Th., Fr.	<p style="text-align: center;">YEAR.</p> 8-9. Hebrew a., 5 hours. 9-10. *Christian Evidences, (Winter term in College), 5 hours. 11-12. *New Test. a., and Introd'n, 5 hrs. 3-4. Elocution b., Tu., We. 4-5. Elocution Drill Course, Tu., We., Th., Fr.
<p style="text-align: center;">MIDDLE</p> 9-10. Hebrew b., Tu., Th. 9-10. *Old Test. Introd'n. (1893) We., Fr. (For classes entering in even years.) 9-10. † Old Test. Theology (1894) We., Fr. (For classes entering in odd years.) 10-11. N. Test. e. (1893), Tu., Th. 10-11. N. Test. d. (1894), Tu., Th. 10-11. N. Test. Theology (1894), We., Fr. 11-12. *Syst. Theology, Tu., We., Th., Fr. 3-4. *Homiletics a., Tu., We., Th. 4-5. Elocution Drill Course, Tu., We., Th., Fr.	<p style="text-align: center;">YEAR.</p> 9-10. Hebrew b., Tu., Th. 9-10. † Messianic Proph. (1894), We., Fr. (For classes entering in odd years.) 9-10. Inter-Testament Hist. (1893), We. 9-10. Aramaic (1893), Fr. 9-10. Sociology, Tu., Th., Sa. 10-11. N. Test. b. (1893), Tu., We., Th., Fr. 10-11. N. Test. c. (1894), Tu., Th., Sa. 11-12. *Syst. Theology, Tu., We., Th., Fr. 3-4. *Homiletics a., Tu., We., Th. 4-5. Elocution Drill Course, Tu., We., Th., Fr.
<p style="text-align: center;">SENIOR</p> 8-9. *General Ch. History, Tu., Th., Sa. 8-9. History of Doctrine, We., Fr. 9-10. Old Test. Introd'n (1893), We., Fr. (For classes entering in odd years.) 9-10. Old Test. Theology (1894), We., Fr. (For classes entering in even years.) 9-10. Hist. of New Eng. Theology (1893), Th., Sa. 9-10. Hist. of Modern German Theology (1894), Th., Sa. 10-11. Prac. Theol. a., Tu., We., Th., Fr. 11-12. Sermon Criticism, Sa. 4-5. Elocution Drill Course, Tu., We., Th., Fr.	<p style="text-align: center;">YEAR.</p> 8-9. Special Ch. History, Tu., Th., Sa. 8-9. History of Doctrine, We., Fr. 9-10. Hist. of Amer. Ch. (1893), Th., Sa. 9-10. Syst. of Ch. of Rome (1894) Th., Sa. 9-10. † Messianic Prophecy (1894). (For classes entering in even years.) 10-11. Science and Revelat., Tu., Th., Sa. 10-11. Christian Ethics, Tu., Th., Sa. 10-11. Practical Theology b., Tu., We., Fr. 11-12. Sermon Criticism, Sa. 3-4. Hymnology, Th., Fr. 4-5. Elocution Drill Course, Tu., We., Th., Fr.

† Required of all who do not elect Hebrew.

THE ENGLISH COURSE.

This course has been established in view of the present urgent need of more ministers, and of the fact that many young men now in secular business would be willing to give their lives to the preaching of the gospel, but cannot pursue a course of preparation extending over ten years. It is designed for mature young men who, though possessing perhaps but a common English education, have acquired, in practical business, familiarity with affairs and acquaintance with men. It is now proved that by two years of judiciously applied study, men of this class can acquire such a knowledge of the English Bible, of Systematic Theology, and of other fundamental branches as will qualify them for great usefulness in many fields. It is also hoped that young men looking forward to Y. M. C. A. general secretaryships, will find in this course just what they need. Should a sufficient number of such students apply, some special additional instruction will be provided in Y. M. C. A. methods, as a substitute for the homiletic training of candidates for the pulpit.

TERMS OF ADMISSION.

Applicants must be, except in special cases, at least twenty-five years old. They must have a thorough preparation at least in the common English branches, and must be able to read, write and speak the English language with fluency and correctness. Each applicant must present a certificate of membership in some Christian church. He must present, also, a letter from his pastor, or some other minister well known to the Faculty, giving in as full detail as may be, particulars of his previous studies, his business experience, his conversion and Christian activity, and

his motives for entering the ministry. The letter of recommendation should testify to the applicant's fidelity in Christian work, his success in dealing with men, and his promise of usefulness as a preacher of the gospel.

Upon the satisfactory completion of this course a certificate will be given.

COURSES OF INSTRUCTION.

1. The first and principal study of this course will be the *English Bible*. This will occupy one recitation each day for two years. It will be the object of the instruction to give the student a knowledge of the different books of the Bible, their general scope and purpose, and their place in the progressive revelation of God to man; to acquaint him with the facts there related, such as the life of Christ in the Gospels, and the history of Israel in the Old Testament; to develop the theology of the Bible in Biblical forms; to help him master the argument of epistles like that to the Romans, or of books like Job; to consider carefully the interpretation of the difficult passages; and to imbue him with the spirit of the Bible. It is planned thus to train these men to become Biblical preachers, and to give them special facility in handling their Bibles.

2. Special attention will be given to the practical training of these students. The regular courses of *Homiletics* and *Pastoral Theology* in the Seminary will be given them, and additions will be made as necessary. In preparation for this, a course of *Rhetoric* will be given in a special class adapted as closely as can be to the needs of the men actually studying in it. Besides careful training both by lectures and practical exercises in the art of preparing sermons, the courses include such subjects as the Sunday-school, the pastor's ministry to children, the pastor's relation to missionary enterprises, the method of educating a church in systematic beneficence, prayer meetings, revivals, pastoral visiting, church organization, the ministry to the sick, the afflicted, and the poor. The management of the finances of the church will receive special attention.

3. A rapid course in *Logic, Psychology, Moral Philosophy* and *Christian Evidences*, especially adapted to the wants of this class of students, will be provided. This will introduce to the next course.

4. The full course of *Systematic Theology* will be given in this department.

5. Thorough drill in Elocution, including in addition to what is scheduled below, one half hour a week of private criticism for each Senior, during the second half-year.

Thus by a course of three recitations daily for two years, it has been found possible to fit these students for efficient and valuable service.

An opportunity for a third year of study is offered in cases where it may seem desirable. Financial aid, however, will be granted for two years only. The work of this third year will be mainly New Testament Greek and Church History. Provision for a class in Church History will be made only in the alternate years. The work of those desiring the third year may be so arranged that, during the three years, they may get all the work of the two years' course, and also, two years of New Testament Greek, and one year of Church History.

Students of this course meet every two weeks with one of the Professors for discussions upon the great themes of Theology, and of the Church; thus furnishing needed rhetorical drill, and giving also added familiarity with topics of commanding interest to Christian ministers. In addition to the exercises of the Seminary, opportunities for preaching and engaging in missionary work during vacations, will be afforded.

TABULAR VIEW OF THE ENGLISH COURSE.

FIRST HALF-YEAR.	SECOND HALF-YEAR.
<p style="text-align: center;">JUNIOR</p> <ol style="list-style-type: none"> 1. N. Test., Tu., We., Th., Fr., Sa., at 8 2. Homiletics, . . . Tu., We., Th., at 3 Rhetoric, Fr., Sa., at 3 3. Psychology and Logic, Mo., Tu., We., Th., Fr., at 2 	<p style="text-align: center;">YEAR.</p> <ol style="list-style-type: none"> 1. N. Test., Tu., We., Th., Fr., Sa., at 8 2. Homiletics, . . . Tu., We., Th., at 3 Rhetoric, Fr., Sa., at 3 3. Moral Philosophy and Evidences, Mo., Tu., We., Th., Fr., . . . at 2
<p style="text-align: center;">SENIOR</p> <ol style="list-style-type: none"> 1. O. Test., . . Tu., We., Th., Sa., at 9 Elocution, Fr., at 2 2. Sys. Theology, Tu., We., Th., Fr., at 11 3. Prac. Theol., Tu., We., Th., Fr., at 10 Criticism, Sa., at 11 	<p style="text-align: center;">YEAR.</p> <ol style="list-style-type: none"> 1. O. Test., . . Tu., We., Th., Fr., Sa., at 9 2. Sys. Theology, Tu., We., Th., Fr., at 11 Practical Theology, Sa., at 10 3. Practical Theology, . . Tu., Th., at 10 Criticism, Sa., at 11 Elocution, We., Fr., at 2
<p style="text-align: center;">OPEN</p> <p>Elocution Drill Course, Tu., We., Th., Fr., at 4</p>	<p style="text-align: center;">TO ALL.</p> <p>Elocution Drill Course, Tu., We., Th., Fr., at 4</p>

SLAVIC DEPARTMENT.

This Department, which was opened at the instance of the officers of the American Home Missionary Society, has for its object the training of young men of Slavic descent for missionary work among their countrymen in the United States.

The course of study now occupies three years and is pursued in English and Bohemian. In English, it includes instruction in the common English branches, so far as this may be necessary in individual cases, the Old and New Testaments, Church History, Mental and Moral Philosophy, and Theology. In Bohemian the students are taught by a native teacher the correct use of the language and are drilled in the preparation and delivery of such addresses as are likely to be required of them. This three years' course is not, however, strictly followed. The students who are received into the Department differ widely in age and degree of preparation, and the attempt is made to meet individual needs as far as possible. The presence of the other departments in college makes this plan practicable. Some of the students enter the Academic Department intending to take a more or less extended course of preparatory and college studies before entering the Seminary. A part, again, take the classical Seminary course; while others pursue a line of studies selected from the College and Seminary curriculums. In this way the special needs of the students and of the Slavic work are best provided for and the highest efficiency of the Department secured.

The students for this Department are obtained through the instrumentality of the Superintendent of Missionary Work among the Slavic peoples. On his recommendation such as give evidence of Christian character and good mental ability are admitted.

During the summer vacation the students find employment under the American Home Missionary Society, among their countrymen in various parts of the land, mostly in the West. In addition to their work as students, those who are more advanced pass the Sabbath in Cleveland and help in the Sunday-school and Mission work which is done in the various stations in that city. In these ways they gain experience in missionary work and are able to earn a portion of the money necessary for their support.

CALENDAR.

1893.

Commencement.....Thursday, May 11.
First Half-Year begins.....Tuesday, September 19.
Lectures suspended for the Winter Recess..Friday M., December 22.

1894.

Lectures resumed.....Tuesday, 8 o'clock A. M., January 2.
First Half-Year ends.....Saturday, January 13.
Second Half-Year begins.Tuesday, January 16.
Commencement.....Thursday, May 10.
First Half-Year begins.... Tuesday, September 18.



3 0112 105759630

THE LIBRARY OF THE
MAY 19 1923
UNIVERSITY OF ILLINOIS